



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

Notes: \_\_\_\_\_

**PART A: Required Elements****/10 marks****Application****30**

- |  |  |
|--|--|
| <input type="checkbox"/> Cover page                                  | <input type="checkbox"/> Summary Statistics            |
| <input type="checkbox"/> Background Information                      | <input type="checkbox"/> Use/discussion of Probability |
| <input type="checkbox"/> Thesis Statement                            | <input type="checkbox"/> Conclusions                   |
| <input type="checkbox"/> Description of Process                      | <input type="checkbox"/> Evaluation of your techniques |
| <input type="checkbox"/> Presentation of Data (tables, charts, etc.) | <input type="checkbox"/> Bibliography                  |

**PART B: Statement of the Task, Data, Analysis, Conclusions****20/ marks****Statement of the Task:**

- |  |   |   |   |
|--|---|---|---|
| 1. There is a clear statement of the thesis or question that you studied | 0 | 1 |   |
| 2. There is a description of the procedure that you followed             | 0 | 1 | 2 |
| 3. There is evidence of a well focused plan that you carried out         | 0 | 1 | 2 |

**Data Collection:**

- |  |   |   |   |
|--|---|---|---|
| 4. Data and information has been collected                                       | 0 | 1 | 2 |
| 5. Data is organized in a form appropriate for analysis (tables, charts, graphs) | 0 | 1 | 2 |
| 6. The data is relevant to your task   | 0 | 1 | 2 |

**Analysis:**

- |   |   |   |   |
|---|---|---|---|
| 7. Report includes one variable statistics  | 0 | 1 | 2 |
| 8. Report includes two variable analysis  | 0 | 1 | 2 |
| 9. Report includes other tools from the course (normal and/or probability analysis) | 0 | 1 | 2 |

**Conclusions:**

- |   |   |   |   |
|---|---|---|---|
| 10. Report includes interpretations and conclusions   | 0 | 1 |   |
| 11. Report includes interpretations and/or conclusions which are consistent with the results obtained | 0 | 1 | 2 |

**Communication: Level**

	Level 1	Level 2	Level 3	Level 4
Communication	Uses correct terminology and notation occasionally	Uses correct terminology and notation sometimes	Uses correct terminology and notation generally	Uses correct terminology and notation consistently
Communication (With technology)	Uses technology appropriately rarely	Uses technology appropriately sometimes	Uses technology appropriately	Uses technology appropriately and effectively
Communication	Presents conclusions clearly, with little justification	Presents conclusions, with some justification	Presents conclusions clearly, with justification	Presents conclusions clearly, with justification and insight