# Fields' 2<sup>nd</sup> Online Working Meeting Mathematics Online - What's Happening?: Present Examples and a Look to the Future

Questions

- $\overline{Q1 What}$  do we want to do online in terms of mathematics education?
  - What learning/teaching goals can be met? How?
- Q2 What is happening online that we like?
  - How do we assess the quality of the math experience provided online?

## Working Meeting Schedule

## **Online Session**

February 17-27

Online Demonstrations and Discussion

- Open only to participants of the face-to-face meeting
- Each case will have a discussion area attached. The developer (or someone else knowledgeable about the site) will be a regular participant in the discussion., and will seed the discussion with background info about the site (What is the goal? Who is it far?)
- Elementary
  - Math Towers Geoffrey Roulet, Queen's University
  - Squeak (teacher from Alan Kay's project)
  - Online Mathematics Teacher Education George Gadanidis, University of Western Ontario
  - Ann Kajander sharing something from RiverDeep
- Secondary
  - Toronto District School Board
  - Alberta Education Online
  - Florida Virtual High School (Nathan Putney)
  - Durham District School Board
  - Kevin McGuire, Sudbury
- College
  - •
- University
  - Claude L...

#### **Face-to-Face Session**

- February 27 (OISE/UT)
  - 7:30 PM Public Forum

Alan Kay, Seymour Papert

9:30 PM Reception

#### February 28 (Fields)

- 8:30 9:00 Coffee
- 9:00 9:15 Welcome and Introduction
- 9:15 10:15Bill Muirhead, keynote
- 10:15 10:30 Break
- 10:30 12:00 Working Groups Mixed
- 12:00 1:00 Lunch Break
- 1:00 1:30 Debriefing of Morning Session & Review of Afternoon Activities
- 1:30 3:10 Working Groups Mixed
- 3:10 3:30 Break
- 3:30 4:30 Working Groups Level Specific
- 4:30 Reception

### March 1 (Fields)

- 8:30 9:00 Coffee
- 9:00 10:30 Working Groups Level Specific
- 10:30 10:50 Break
- 10:50 11:40 Presentations from Working Groups
- 11:40 Next steps